

## Ignatian Foundation, Urban Location, Global Engagement

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Maureen McLaughlin, Senior Advisor to the Secretary and Director of International Affairs at the U.S. Department of Education, notes that "All graduates [...] should have certain '21st-century skills' that will enable them to compete in a worldwide marketplace, such as understanding international perspectives and being able to work collaboratively with peers from different cultures and backgrounds. These cannot just be competencies for a select few." Loyola, as a Jesuit, Catholic university, is called to raise the bar even higher, to live the *magis*, as we develop students to be thoughtful civically- and globally-minded citizens committed to creating a more just world. A Loyola education prepares students to live up to Rev. Peter Hans Kolvenbach's, S.J., vision of becoming "...conscientious, competent, compassionate, committed citizens in a globalized world."

Loyola's participation in the American Council on Education (ACE) Internationalization Laboratory (2016-2018) is an important step toward preparing our students for tomorrow—to be, as Tom Scheye coined, "future-proof"—Ignatian citizens who are equipped for success in the global economy, embody our

mission, live up to our Core Values, and make positive differences in their communities. Comprehensive internationalization is the vehicle through which we deepen and strengthen our global learning environment that fosters awareness, engagement, and empathy—essential qualities for those who learn, lead, and serve in the 21st century.

The Loyola ACE Task Force members, with guidance from ACE, and informed by both community feedback and best practices, have been diligent in working to develop tailored and actionable strategic recommendations for Loyola's deepened internationalization, focusing around four main areas:

1. International student recruitment and our students studying abroad
2. Student learning in and out of the classroom
3. Faculty and staff policies and practices, and,
4. Collaborations and partnerships, locally, nationally and internationally

Themes of our recommendations challenge us to:

- Create a welcoming environment for international students, and resources and supports to ensure their success
- Develop a recruitment strategy that includes hiring staff for international recruitment, and an initial focus on recruiting international students attending U.S. high schools
- Embed Ignatian citizenship and opportunities for global learning throughout the curriculum and co-curriculum
- Prepare our students who study abroad to become "pilgrims" versus "tourists," and to reflect on what it means to be "other" while immersing in another culture
- Define a strategy to work more closely with the 200+ U.S. and international Jesuit institutions, and more

This initiative provides Loyola with an opportunity to intentionally cultivate an inclusive multicultural learning that connects the local community to the broader world.